



Royal Roads
UNIVERSITY

OFFICE OF RESEARCH

NEWSLETTER

Research Calls & Funding Opportunities

August 19, 2022

[FUNDING OPPORTUNITIES](#)

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Funding & Award Opportunities

*Pre-announcement: Spencer Foundation Research-Practice Partnerships:
Collaborative research for educational change*

INTENT TO APPLY DEADLINE: November 9, 2022

Full proposal deadline: December 7, 2022

Value: Up to \$400,000 USD (includes up to 15% indirect costs)

Duration: Up to 3 years

The Research-Practice Partnership (RPP) Grants Program is intended to support education research projects that engage in collaborative and participatory partnerships with project budgets up to \$400,000 and durations of up to three years. We accept Intent to Apply forms once a year in this program.

We view partnerships as an important approach to knowledge generation and the improvement of education, broadly construed. Rigorous partnership work is intentionally organized to engage diverse forms of expertise and perspectives, across practitioners as well as scholars and disciplines, in knowledge generation around pressing problems of practice. Further, RPPs can facilitate the long-term accumulation of knowledge in new ways as researchers and practitioners work together to ask practitioner-relevant questions on key topics in specific settings over time. Many key problems of practice are historically saturated and require multiple perspectives and long-term engagement if sustainable and systemic change is to occur. Over the long term, we anticipate that research conducted by RPPs will result in new insights into the processes, practices, and policies that improve education for learners, educators, families, communities, and institutions where learning and teaching happen (e.g., schools, universities, museums, other workplaces).

This grant program is open to partnerships between researchers and a broad array of practitioners. We define practitioners as school districts, county offices of education, state educational organizations, policy-makers, universities, community-based organizations, out-of-school-time providers, informal educators, and other social sectors that significantly impact learners' lives. As such, we are open to applications from design-based research teams, networked improvement communities, placed-based research alliances, and other partnership arrangements.

While this grant program is open to all partnership configurations across a range of learning contexts, in addition to pre-K-12 school systems, we especially encourage applications from partnerships that include scholars and institutions of higher education, rural geographic locations, and in locations outside of the United States, as well as partnerships that deeply engage community-based organizations and families.

Activities that May be Funded

The following categories are meant to be illustrative, but not exclusive, of activities in addition to the research that could be funded under this program.

- **Research activities** - Each proposal should describe new research that would be launched or existing research activities that would be expanded with the grant.
Examples might include: randomized trials of new curricula, participatory studies with learner and family coresearchers; design-based research focused on teacher classroom practice; needs mapping with community partners; or deep descriptive work focused on a range of learner outcomes. We encourage a wide range of research methods and approaches.
- **Research infrastructure** - Funds may be used for building and sustaining infrastructure needs for the research activities of the partnership. These infrastructure needs may apply to the full range of methodological approaches.
Examples may include the development of surveys, assessment tools, and other instruments; the development of co-design protocols; and the upkeep of data archives and matching systems. Additionally, administrative activities concerning data may be supported by this grant. These may include developing IRB and review protocols, creating standard data definitions, co-designing consent forms, and developing data security and privacy protocols.
- **Outreach, Communications, and Relationship Building** - Activities that strengthen the working relationship between partners and other stakeholders are also a possible component of the projects. Successful research-practice partnerships devote a great deal of attention to building and maintaining trust across stakeholder groups and within their partnership.
Potential activities may include convening researchers, educators, learners, parents, and other participants to co-design a research agenda; hiring a communication specialist and/or developing a strategy for communicating research findings to important constituents; supporting staff in the partner organizations to manage partnership relations; and preparing research reports and other publications to present the work of the partnership to the public.

- **Capacity Development** - Many research-practice partnerships seek to assist the practice partner in developing capacity to use research evidence and data in their daily decision-making. Funds could be used to learn how to better engage others in research, conduct better practice-driven research, or to be better equipped to communicate complex research findings to practitioners, families, communities, or policy makers that were not primary partners. We also see the importance of developing the next generation of scholars and practitioners who are prepared to collaborate in partnerships to improve both practice and research. We encourage proposals that include funds dedicated to the development of skills and expertise in conducting research in partnership for graduate students and early-career professionals and researchers. While we expect that most proposals will include funds to support graduate students as part of the partnership, proposals could include plans for training and education beyond that. Examples might include the development of a research methods course focused on research partnerships, the production of online training modules, or the integration of research-practice partnerships in teacher or principal preparation courses.

For more information: [Visit the Spencer Foundation Research Practice Partnerships web page](#)



Call for applications: *Gender-Based Violence Research Initiative*

APPLICATION DEADLINE: **October 6, 2022**

Value: **Up to \$700,000** (5 grants to be awarded)

Duration: **4 years**

Context

While violence can affect all people, certain populations are more likely to experience gender-based violence (GBV), or face increased barriers in accessing justice and services, including women and specifically, young women and girls; Indigenous women and girls; women living in Northern, rural and remote communities; newcomer women to Canada; women living with disabilities; and, LGBTQ2+ communities. The intersection of any two or more of the above-mentioned characteristics may increase a person's risk and vulnerability to violence.

Research in the social sciences and humanities is essential to understanding and tackling the negative effects of gender-based violence (GBV), which can impact all areas of health and have social and economic effects that can span generations and lead to cycles of abuse within families and sometimes whole communities. GBV is not limited to physical violence and can include any word, action, or attempt to degrade, control, humiliate, intimidate, coerce, deprive, threaten, or harm another person. GBV can take many forms including physical, sexual, societal, psychological, cyber, emotional, and economic. Neglect, discrimination, and harassment can also be forms of GBV.

Goal

The Gender-Based Violence Research Initiative is a joint initiative between Women and Gender Equality Canada (WAGE) and the Social Sciences and Humanities Research Council (SSHRC). WAGE will invest up to \$2,500,000 and SSHRC up to \$1,000,000 over four years to co-fund research projects that address Gender-based violence (GBV). The goal of this initiative is to support academic researchers, in partnership with other research-focused and

community-based organizations, to advance knowledge on, and analyze the causes and persistence of GBV in Canada. This research could include methods of prevention, access to justice, and support services for victims and survivors.

The initiative will seek to support a diverse portfolio of projects aligned with these five themes:

- Shelters and housing
- Violence against LGBTQ2+ people
- Natural resources, work camps, and sexual violence
- Access to justice and prevention of GBV
- Technology-facilitated GBV against youth

Objectives

The Gender-Based Violence Research Initiative will award approximately five grants for four-year formal research partnerships between a post-secondary institution and at least one or more partner organizations from the not-for-profit, public and/or private sectors, to foster the co-creation of new knowledge, capacity-building and knowledge mobilization on critical issues relating to gender-based violence in Canada. The partnership grants will serve as hubs for challenge-oriented, collaborative and intersectional research and knowledge mobilization activities, as well as the incubation of new research partnerships.

Specific objectives include support for:

- partnerships that address intersectional considerations in GBV research design and research practice;
- partnered research activities responding to the needs of partner organizations from the not-for-profit, public and/or private sector, and which will inform their decision-making;
- intersectoral collaborations and connection activities, such as public outreach activities, workshops and conferences;
- innovative approaches that enrich partnered research training experiences for students and postdoctoral researchers; and
- leveraging contributions from all partner organizations (cash and/or in-kind contributions).

For more information: [Visit the Gender-Based Violence Research Initiative website](#)



Call for applications: SSHRC Connection Grants

APPLICATION DEADLINE: **November 1, 2022**

Value: **\$7,000 to \$25,000** for events
 \$7,000 to \$50,000 for outreach activities

Duration: **1 year**

Connection Grants support events and outreach activities geared toward short-term, targeted knowledge mobilization initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects.

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;

- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Connection Grants are expected to respond to the objectives of the [Connection program](#).

Research Data Management Capacity Building Initiative

Through this initiative, SSHRC will fund at least 10 meritorious Connection Grant proposals per competition to support the social sciences and humanities research community develop and adopt research data management standards, tools and skills. Learn more about the [Research Data Management Capacity Building Initiative](#).

Unless otherwise indicated, there is no separate application process for most joint initiatives or for the Research Data Management Capacity Building Initiative. However, candidates must indicate that they wish to be considered for an initiative, and explain why, in their application form.

For more information: [Visit the SSHRC Connection Grants web page](#)

Call for applications: SSHRC Partnership Development Grants

APPLICATION DEADLINE: **November 15, 2022**

Value: **\$75,000 to \$200,000**

Duration: **1 to 3 years**

Partnership Development Grants are expected to respond to the objectives of the Insight program and/or the Connection program.

These grants provide support over one to three years to teams/partnerships, led by a project director, to:

- develop research and/or related activities in the social sciences and humanities—these can include knowledge mobilization and the meaningful involvement of students and emerging scholars, by fostering new partnerships with existing and/or potential partners; or
- design and test new partnership approaches for research and/or related activities that can result in best practices or models—these can either be adapted by others or have the potential to be scaled up to a regional, national or international level.

Partnership funding is intended for formal partnerships between postsecondary institutions and/or organizations of various types. For more information, see the definitions for [formal partnership](#) and [partner organization](#).

The quality of training, mentoring and employability plans for students and emerging scholars will be evaluated as an important part of the proposed initiative. [SSHRC's Guidelines for Effective Research Training](#) explain how students and emerging scholars can meaningfully participate in proposed initiatives.

The intellectual leadership and governance for the creation of a formal partnership can come from the research community and/or from partner organizations from the public, private and not-for-profit sectors. However, only an institution that meets the [institutional eligibility requirements](#) can administer the grant funding, once awarded. For more information, see [Eligibility](#).

SSHRC invites [applicants](#) and their partner organizations who wish to propose formal disciplinary, interdisciplinary, interinstitutional, international and/or cross-sector partnership arrangements to apply for support through this funding opportunity. Funds are available to support a variety of formal partnership development initiatives in all of the disciplines and themes that meet [SSHRC's subject matter eligibility guidelines](#).

Types of partnerships

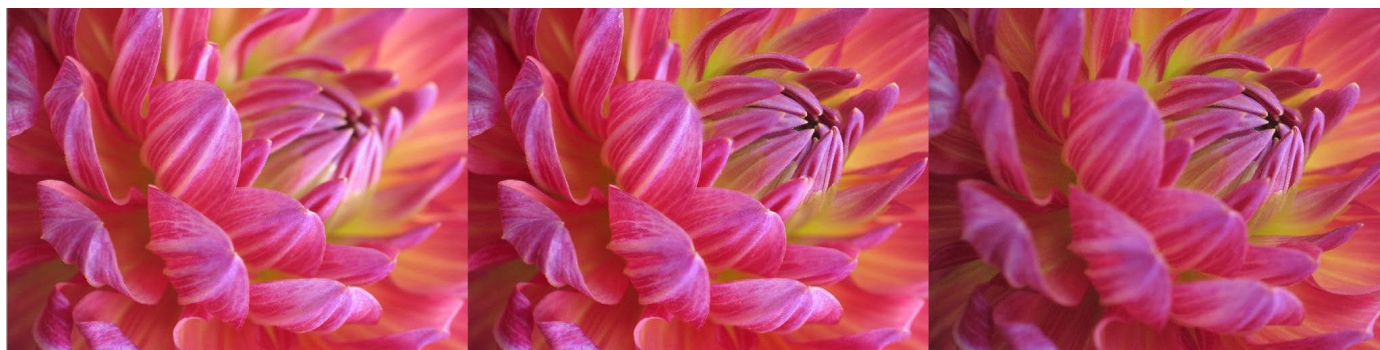
Two categories of partnerships can request support:

- existing partnerships to foster new research and/or research-related partnership activities that are distinct from the partnership's previous/ongoing partnership activities; and
- new partnerships to foster new research and/or research-related partnership activities that are undertaken by partnerships in their initial stages.

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches, and are welcome to combine some of the features described below.

- *Disciplinary and interdisciplinary research partnerships*: Interinstitutional research initiatives designed to make a significant contribution to advancing knowledge and understanding in the social sciences and/or humanities. While SSHRC welcomes proposals for interdisciplinary research partnerships involving natural sciences, engineering and/or health partner organizations, partnerships of this nature must follow SSHRC's subject matter eligibility guidelines.
- *Cross-sector co-creation of knowledge and understanding*: Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- *Networks for research and/or related activities*: Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research, on critical issues of intellectual, social, economic and cultural significance.
- *Partnered knowledge mobilization*: Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

For more information: [Visit the SSHRC Partnership Development web page](#)



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Questions about your author rights, publishing, or promoting your research?

Contact [Cassandra Larose](#), Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

Questions about your data management plan?

Contact [Will Meredith](#), Librarian, at 250-391-2600, ext. 4433.

If you are interested in any of the above funding opportunities:

Please contact the [Office of Research Services](#) and we will assist you in the development of your proposal.

Please note: The principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

Spotlight

This week's Equity, Diversity and Inclusion resource

Canadian Centre for Diversity and Inclusion webinars

Royal Roads University is an 'Employer Partner' with the CCDI, which allows all RRU employees free, unlimited access to all CCDI webinars. [This brief two-minute video](#) explains how you can take advantage of the webinars.

- [Register with CCDI](#) – under 'Company/Organization' select 'Royal Roads University'
- When registering for a webinar, you will be asked to select the type of registration that is most appropriate for you. Select *Employer Partner*.

Some upcoming webinars include:

- September 8: [Évolution du langage DEI](#) (la diversité, de l'inclusion et de l'équité)
- September 15: [Evolution of DEI language](#) (diversity, equity, and inclusion)
- September 20: [Advancing DEI in education](#)
- September 29: [Faire progresser la DEI dans l'éducation](#)
- October 6: [Intersections of disability and mental health](#)
- October 6: [Croisements des notions de handicap et de santé mentale](#)
- October 18: [Mental health: a DEI priority](#)
- October 18: [Santé mentale: une priorité de la DEI](#)

For more information: [View all CCDI webinars available](#)

Royal Roads UNIVERSITY

Virtual Workshop Series

Yes...and – Unravelling the Complexities of Young Adult Cancer

Michael Smith Health Research BC

vancouver foundation

UNIVERSITY OF LEEDS

Virtual Workshop Series: Yes...and – Unravelling the Complexities of Young Adult Cancer

Fall 2022 on Zoom, 6 session series

6:30-8:30 pm (Pacific): September 15, 22, 29; October 13, 20, 27

Are you a young adult (over 18) who was diagnosed with cancer between the ages of 15-39ish? Is there something about your experience you found difficult to explain to others who haven't been there?

If so, join our virtual workshop series to explore creative ways to share the “hard to explain things” so others get it – and can do something about it! In this six-week series, we will build community, share stories, and create videos to inspire action to transform young adult cancer experiences.

This workshop series is part of a research program focused on transforming cancer care for young adults. It is co-led by Cheryl Heykoop who was diagnosed with cancer as a young adult and is dedicated to improving the cancer experience for young adults. A small honorarium will be provided to participants.

To Register: [Visit the Eventbrite web page for this event](#)

For more information [Contact Jennifer Wolfe](#)

Questions about anything in the Research e-bulletin? *Contact the* [Office of Research Services](#)